

# Dr GIAMPIERO PASSARETTA

Universitat Pompeu Fabra – Department of Political and Social Sciences

## PERSONAL DETAILS

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Date of birth: March 10<sup>th</sup> 1986, Milan (Italy)  
Address (home): Carrer de Rosich 11, Hospitalet de Llobregat (Barcelona, Spain)  
E-mail: [giampiero.passaretta@upf.edu](mailto:giampiero.passaretta@upf.edu)  
Website: <https://gpassaretta.github.io>

## REFERENCES

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Jan Skopek Associate Professor Trinity College Dublin Dublin, Ireland <a href="mailto:skopekj@tcd.ie">skopekj@tcd.ie</a>	Moris Triventi Associate Professor University of Trento Trento, Italy <a href="mailto:moris.triventi@unitn.it">moris.triventi@unitn.it</a>
Paolo Barbieri Professor of Economic Sociology University of Trento Trento, Italy <a href="mailto:paolo.barbieri@unitn.it">paolo.barbieri@unitn.it</a>	Fabrizio Bernardi Professor of Sociology European University Institute San Domenico di Fiesole, Italy <a href="mailto:fabrizio.bernardi@eui.eu">fabrizio.bernardi@eui.eu</a>

## CURRENT AND PAST POSITIONS

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Since 09/2022 **Assistant Professor (tenure-track)** at Universitat Pompeu Fabra.

Since 09/2023 **Director of the Research Master** in “Sociology and Demography” at Universitat Pompeu Fabra.

2022 **Postdoctoral Researcher** at Stockholm University.

2019–2023 **Research Fellow** at the College for Interdisciplinary Educational Research (CIDER).

2019–2021 **Postdoctoral Researcher** at the European University.

2017–2019 **Postdoctoral Researcher** at the Trinity College Dublin.

## RESEARCH INTERESTS

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Economic Sociology, Educational Inequality, School-to-Work Transition, Comparative Sociology, Quantitative Methods

## NATIONAL HABILITATION

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Since 05/2021 **Abilitazione Scientifica Nazionale** (ASN) professori di Fascia II, settore concorsuale 14/D1 – Sociologia dei Processi Economici, del Lavoro, dell’Ambiente e del Territorio

## ACADEMIC SERVICE

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### Memberships:

- 2022– Sociodemography Research Unit (DemoSoc) of the Department of Political and Social Sciences, Universitat Pompeu Fabra.
- 2021– Stockholm University Demography Unit (SUDA).
- 2019– Comparative Life Course and Inequality Research Centre (CLIC). Research unit of the Department of Political and Social Sciences, European University Institute.
- 2018– Trinity Research in Childhood Centre (TRiCC). Multidisciplinary research unit at the Trinity College Dublin.
- 2016– Centre for Social Inequality Studies (CSIS). Research unit of the Department of Sociology and Social Research, University of Trento.
- 2015– Societa’ Italiana di Sociologia Economica (SISEC). *Italian Society of Economic Sociology*.
- 2013– International Sociological Association (ISA): RC28 on Social Stratification and Mobility
- 2013–2014 Society for the Advancement of Socio-Economics (SASE)

### Conference organiser:

- 2016 24<sup>th</sup> Annual Workshop of the European Research Network on Transitions in Youth (TIY), 7–10 September, University of Trento, Italy (with P. Barbieri and S. Scherer)

### Member of PhD committees:

Luca Giangregorio (2022, Universitat Pompeu Fabra)

### Referee for:

\*Acta Sociologica \*Advances in Life Course Research \*American Journal of Sociology \*American Sociological Review \*The British Journal of Sociology \*Demography \*Economic and Industrial Democracy \*European Journal of Population \*European Societies \*European Sociological Review \*Genus \*Higher Education \*International Journal of Comparative Sociology \*Journal of European Social Policy \*Polis \*Research in Social Stratification and Mobility \*Social Forces \*Sociology of Education \*Stato e Mercato \*Studies in Higher Education

My record as a reviewer is viewable at [Clarivate](#)

## VISITING POSITIONS

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January – June 2015

Visiting PhD Student at the Department of Sociology, Radboud Universiteit Nijmegen (NL). Supervisor: Prof Maarten HJ Wolbers.

## EDUCATION

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- 2012-2017 PhD in Sociology and Social Research, University of Trento (Italy).  
Title of PhD thesis: "*Labour Market Entry in Context. Institutions, Social Inequalities and the Early Occupational Careers in Europe*".
- Advisors: P Barbieri and MHJ Wolbers
- Dissertation committee:  
Daniel Oesch (University of Lausanne)  
Michael Gebel (University of Bamberg)  
Stefani Scherer (University of Trento)
- 2009-2012 MA in Sociology, University of Milan-Bicocca (Italy).  
Final grade: 110/110 *cum laude*
- 2005-2009 BA in Sociology, University of Milan-Bicocca (Italy).

## FURTHER TRAINING

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- 17 February – 22 February 2014  
*6<sup>th</sup> IRVAPP Winter School "Fundamentals and Methods for Impact Evaluation of Public Policies"*, Trento.
- 22 July – 02 August 2013  
*46<sup>th</sup> Essex Summer School in Social Science Data Analysis* at the University of Essex (UK). Courses: Mathematics for Social Scientists (Dr C Saker & Dr E Codling); Multilevel Analysis with Application (Prof K Jones).
- 12 May – 31 May 2011  
*Intensive Programme on Spatial Development Planning* at KTH Royal Institute of Technology, Stockholm (SWE). European Spatial Development Planning Network (ESDP), Project coordinator: Prof P Brokking.

## TEACHING ACTIVITIES

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A.Y. 2023-2024

- Lecturer in *Analysis of Social Inequalities* (BA-level). Department of Social and Political Sciences, Universitat Pompeu Fabra.

A.Y. 2023-2024

- Lecturer in *Techniques of Statistical Analysis I* (MA-level). Department of Social and Political Sciences, Universitat Pompeu Fabra.

A.Y. 2023-2024

- Lecturer in *Analysis of Social Inequalities* (MA-level). Department of Social and Political Sciences, Universitat Pompeu Fabra.

A.Y. 2022-2023

- Lecturer in *Techniques of Statistical Analysis I* (MA-level). Department of Social and Political Sciences, Universitat Pompeu Fabra.

A.Y. 2022-2023

- Lecturer in *Analysis of Social Inequalities* (MA-level). Department of Social and Political Sciences, Universitat Pompeu Fabra.

A.Y. 2021-2022

- Lecturer in *Panel data analysis* (PhD-level). Department of Political and Social Sciences, European University Institute.

A.Y. 2021-2022

- Lecturer ("Docente a contratto") in *Social Statistics* (BA-level). Department of Statistics, University of Florence.

A.Y. 2020-2021

- Lecturer at the *SPS Summer Academy: "Inequality, democracy and Solidarity in Europe"* (MA-level). Department of Political and Social Sciences, European University Institute.

A.Y. 2016-2017

- Lecturer in *Introduction to STATA* (PhD-level). Faculty of Sociology, University of Trento.

A.Y. 2016-2017

- Lecturer in *Quantitative methods* (MA-level). Faculty of Sociology, University of Trento.

A.Y. 2014-2015

- Lecturer in *Survey design for social research* (MA-level). Faculty of Sociology, University of Trento.

A.Y. 2013-2014

- Lecturer in *Survey design for social research* (MA-level). Faculty of Sociology, University of Trento.

## AWARDS

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2022	Best NEPS Paper award 2021 from the LifBi (Leibniz Institute for Educational Trajectories) – "Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach".
2022	Best Article Award from the Italian Society of Economic Sociology (SISEC) – "Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach".
2018	Best Doctoral Dissertation Award in the year 2016–2017, Department of Sociology, University of Trento, Italy.

## GRANTS

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- 2023 Research grant (100.000 €), Spanish Ministry of Science and Innovation, "Proyectos de Generación de Conocimiento". Project: "*How schools affect children. Schooling and inequality in cognitive achievement, relational skills, and health outcomes (EQUALSCHOOL)*". Role: Principal Investigator
- 2021 Research grant (2.500 €), College for Interdisciplinary Educational Research (CIDER). Project: "Gender inequality in graduates' employment prospects". Role: Principal Investigator.
- 2015-16 One-additional-year grant for the Doctorate studies (based on merit), University of Trento, Italy.
- 2014 Grant of the School of Social Sciences (University of Trento) to attend the IRVAPP winter school.
- 2013 Grant of the School of Social Sciences (University of Trento) to attend the Essex summer school.
- 2012-14 Three-years grant for the Doctorate studies, University of Trento, Italy.

## LANGUAGES

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Italian: Native Speaker  
 English: Good  
 Spanish: Basic

## IT KNOWLEDGE

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Operative Systems: Windows, Mac OS X  
 Software: Microsoft Office, Stata

## INVITED TALKS AND SEMINARS

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- 2023 *Schools and socioeconomic inequality in achievement: Revisiting the 'school equalization' hypothesis in the US*. Sociology seminar series at Nuffield College, University of Oxford, 2 November.
- 2023 *Learning in school or because of school? How schools affect learning inequality*. Research forum of the Department of Political and Social Sciences, Universitat Pompeu Fabra, 2 March.
- 2022 Honorary Lecture at the NEPS conference: "*Does schooling decrease social inequality in early achievement? A differential exposure approach*", Leibniz Institute for Educational Trajectories (LIfBi), Bamberg, 5 December.
- 2022 *Does schooling decrease social inequality in early achievement? A differential exposure approach*. LINES seminar, University of Lausanne, 22 March.
- 2022 *Does schooling decrease social inequality in early achievement? A differential exposure approach*. SUDA colloquium, University of Stockholm, 22 February.

- 2022 *Does schooling decrease social inequality in early achievement? A differential exposure approach.* EQOP meeting, University of Oslo, 13 January.
- 2021 *Does schooling decrease social inequality in early achievement?* Learning and Work Webinar Series, Maastricht University, 11 May.
- 2021 *Does schooling decrease social inequality in early achievement? Evidence from a causal design.* 50th meeting of the Italian Statistical Association (SIS), Pisa, 22 June.
- 2020 *Inequality at the top. The gender wage gap among the educational elite in the early career.* First DISTANT CLIC conference, European University Institute (Fiesole), 18 June.
- 2019 *Does schooling affect social inequality in achievement? New evidence from a causal design.* Inequality Working Group (IWG) seminar, European University Institute (Fiesole), 19 November.
- 2018 *Measuring dynamics of inequality in the life course. Path dependency and cumulative effects.* CRITEVENTS meeting. European University Institute (Fiesole), 18 June.
- 2017 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design.* Seminar at the Economic and Social Research Institute – ESRI (Dublin), 29 November.
- 2017 *Social origin and the evolution of skill-gaps from infancy to adolescence – Evidence from a cross-national study.* Seminar at the Department of Sociology, Trinity College Dublin (Dublin), 22 November.
- 2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility.* Seminar at the Department of Sociology, Radboud University (Nijmegen), 26 May.
- 2015 *Labour market entry in context. Institutions, labour market dualism, and the early occupational careers in Europe.* Seminar at the School of Social and Behavioral Sciences, Tilburg University (Tilburg), 19 May.

## NATIONAL AND INTERNATIONAL CONFERENCES

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Passaretta G, Sauer P, Schwabe U, Weßling K

- 2021 Gender inequality in monetary labour market outcomes of higher education graduates. The role of educational and skill mismatch. CIDER-LERN Conference, Berlin, 6–8 October.

Espadafor M and Passaretta G

- 2021 *Does family socio-economic status compensate for an early entry into school life? Evidence from Germany.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Turku, 2–4 June.

Passaretta G and Triventi M

2019 *Inequality at the top. The gender wage gap among the educational elite in the early career.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Frankfurt, 21-23 March.

Passaretta G and Skopek J

2018 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Frankfurt, 21-23 March.

Passaretta G, Skopek J and T van Huizen

2019 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands.* Third SISEC conference (Società Italiana di Sociologia Economica), Naples, 31 January-3 February.

Passaretta G, Skopek J and T van Huizen

2018 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands.* ECSR conference (European Consortium for Sociological Research), Paris, 29-31 October.

Passaretta G, Skopek J and T van Huizen

2018 *To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands.* Conference of the Amsterdam Centre for Inequality Studies (AMCIS), Amsterdam, 5-6 July.

Passaretta G and Skopek J

2018 *The social stratification of skills from infancy to adolescence – Evidence from an accelerated longitudinal design.* Second SISEC conference (Società Italiana di Sociologia Economica), Milan, 25-27 January.

Passaretta G, Barbieri P, Visser M and MHJ Wolbers

2017 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison.* First SISEC conference (Società Italiana di Sociologia Economica), Rome, 26-28 January.

Passaretta G, Barbieri P, Visser M and MHJ Wolbers

2016 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison.* Annual meeting of TIY network (Transition in Youth), Trento, 7-10 September.

Passaretta G, Barbieri P, Visser M and M.H.J. Wolbers

2016 *The direct effect of social origin on men's occupational attainment in the early life course. An Italian-Dutch comparison.* Meeting of the ISA-RC28 on Mobility and Social Stratification, Bern, 29-31 August.

Passaretta G, Barbieri P and G Cutuli

2015 *Institutions and the school-to-work transition. Opening the black box of the contextual effects.* AIS-ELO conference, Cagliari, 15-17 October.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. ECSR conference (European Consortium for Sociological Research), Tallin, 10-12 September.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. Annual meeting of TIY network (Transition in Youth), Brno, 2-5 September.

Passaretta G and Wolbers MHJ

2015 *Temporary employment at labour market entry in Europe: labour market dualism, transitions to secure employment, and upward mobility*. Ratio colloquium for young social scientists, Stockholm, 20-22 August.

Passaretta G, Barbieri P and G Cutuli

2015 *Institutions and the school-to-work transition. Opening the black box of the contextual effects*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Tilburg, 28-30 May.

Passaretta G

2014 *How do market and education institutions shape the school-to-work transition? Evidence from 20 European countries*. Annual meeting of TIY network (Transition in Youth), Barcelona, 3-6 September.

Passaretta G

2014 *Patterns of labour market entry in Europe: the effect of market and education institutions on the school-to-work transition in 24 European countries*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Budapest, 8-10 May.

Passaretta G

2014 *Patterns of labour market entry in Europe: the effect of market and education institutions on the school-to-work transition in 24 European countries*. Conference of the Amsterdam Centre for Inequality Studies (AMCIS), Amsterdam, 13-14 February.

Passaretta G and Triventi M

2013 *Does it pay to work during higher education? A comparative analysis*. Annual meeting of SASE (Society for the Advancement of Socio-Economics), Milan, 27-29 June.

Passaretta G and Triventi M

2013 *Working during higher education and post-graduation occupational outcomes. A comparative study*. Meeting of the ISA-RC28 on Mobility and Social Stratification, Trento, 16-18 May.

Passaretta G and Triventi M

2013 *Working during higher education and post-graduation occupational outcomes. A comparative study*. AIS-ELO conference, Bologna, 1 February.

PAPERS IN REFEREED JOURNALS (ISI WITH IMPACT FACTOR)

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- 2023 Intragenerational wage mobility and social disadvantage: A comparative study of West Germany and the United States. *Research in Social Stratification and Mobility* (with R Grotti) [[paper](#)]
- 2023 Inequality at the top. The gender earnings gap among the Italian educational elite. *Research in Social Stratification and Mobility* (with M Triventi) [[paper](#)]
- 2023 The consequences of the COVID19 pandemic for fertility and birth outcomes: Evidence from Spanish birth registers. *Population and Development Review* (with M Cozzani, P Fallesen, J Harkonen, and F Bernardi) [[paper](#)]
- 2023 The role of overeducation and horizontal mismatch for gender inequalities in labor income of higher education graduates in Europe. Accepted for publication in *Research in Comparative and International Education* (with P Sauer, U Schwabe and K Wessling) [[paper](#)]
- 2022 Is social inequality in school-age achievement generated before or during schooling? A European perspective. *European Sociological Review* (with J Skopek and T van Huizen) [[paper](#)]
- 2022 Socioeconomic disparities in early language development in two Norwegian samples. *Applied Developmental Science* (with L Ribeiro, HD Zachrisson, A Nærde, M Wang and RE Brandlistuen) [[paper](#)]
- 2021 Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach. *American Sociological Review*, 86(6), pp. 1017–1042 (with J Skopek) [[paper](#)]
- 2020 Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany. *Social Forces*, 100(1), pp. 86–112 (with J Skopek) [[paper](#)]
- 2018 Between academia and labour market – the occupational outcomes of PhD graduates in a period of academic reforms and economic crisis. *Higher Education*, 77(3), pp. 541–559 (with P Trivellato and M Triventi) [[paper](#)]
- 2018 The direct effect of social origin on men's occupational attainment over the early life course: An Italian-Dutch comparison. *Research in Social Stratification and Mobility*, 56, pp. 1–11 (with P Barbieri, MHJ Wolbers and M Visser) [[paper](#)]
- 2016 Institutions and the school-to-work transition: disentangling the role of the macro-institutional context. *Socio-Economic Review*, 16(1), pp. 161–183 (with P. Barbieri and G. Cutuli) [[paper](#)]
- 2016 Temporary employment at labour market entry in Europe: Labour market dualism, transitions to secure employment and upward mobility. *Economic and Industrial Democracy*, 40(2), pp. 382–408 (with M.H.J. Wolbers) [[paper](#)]
- 2015 Work experience during higher education and post-graduation occupational outcomes: A comparative study on four European countries. Published in *International Journal of Comparative Sociology*, 56(3–4), pp. 232–253 (with M Triventi) [[paper](#)]

## PAPERS IN OTHER REFEREED JOURNALS

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- 2014 Il lavoro durante gli studi universitari e gli esiti occupazionali dopo la laurea. Il caso italiano in prospettiva comparata. *Sociologia del lavoro*, 136, pp. 203–220 (with M Triventi) [[paper](#)]

## BOOKS

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- 2020 *L'esperienza conta?: Il lavoro durante gli studi universitari e gli esiti occupazionali dopo la laurea*. Milano: Ledizioni LediPublishing.

## BOOK CHAPTERS

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- 2023 The early roots of the digital divide: Socioeconomic inequality in ICT literacy at age 8–15. In Jan Skopek (eds), *Research Handbook of Digital Sociology*, Edward Elgar: Cheltenham, UK (with C Gil-Hernandez).
- 2023 The role of education for social mobility. In J Blanden, J Erola, E Kilpi-Jakonen, and L Macmillan (eds), *Research Handbook on Intergenerational Inequality*. Edward Elgar: Cheltenham, UK (with M Triventi).

## REPORTS AND OTHER PUBLICATIONS

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- 2021 *Preparing Today's Youths for Tomorrow's labour Market. Analyses of the relationship between initial education and skills acquisition across countries and over time*. TECHNEQUALITY Report. Report prepared for the *European Commission* (with Bles P, Bijlsma I, Fregin MC, Korpi T, Lutz LM, Levels M, Mueller N, Pollak R and R van der Velden).
- 2019 In de etalage: De directe invloed van sociale herkomst op statusverwerving in de eerste tien jaar na arbeidsmarktintrede in Nederland en Italië. Published in *Mens en Maatschappij*, 94(2), pp. 251 – 253 (with Barbieri P, Wolbers MHJ and M Visser).
- 2019 *Integrative Report (WP1): Lessons and Policy Implications*. ISOTIS Report (D 1.4), Trinity College Dublin. Report prepared for the *European Commission* (with J Rözer, J Skopek, T van Huizen and HG van de Werfhorst).
- 2018 *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries* (eds). ISOTIS Report (D 1.3), Trinity College Dublin. Report prepared for the *European Commission* (with J Skopek).
- 2018 A Longitudinal and Comparative Study on Achievement Inequality in Europe (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 4–17.

- 2018 From Birth to the End of Compulsory School – Social and Migration-related Achievement Inequality in a Stratified Education System (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 18–49.
- 2018 The Evolution of Social and Ethnic Inequalities in Cognitive Achievement from Preschool to Secondary Schooling in the UK (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 108–159.
- 2018 Lessons Learned from Five Countries: Summary and Policy Implications (with J Skopek). In: Passaretta G and J Skopek (eds), *Roots and Development of Achievement Gaps. A Longitudinal Assessment in Selected European Countries*, ISOTIS Report (D 1.3), Trinity College Dublin, pp. 173–179.

## MEDIA COVERAGE

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- 2021 *FRANKFURTER ALLGEMEINE* – Press article  
["Gehören die Sommerferien abgeschafft?" \[Should the summer holidays be abolished?\]](#) by Boris Holzer  
 References the *American Sociological Review* paper (2021) "Does schooling decrease socioeconomic inequality in early achievement? A differential exposure approach."
- 2021 *EXXPRESS* – Press article  
["Lasst die Schule in Rue – bildet die Eltern" \[Leave the school alone – educate the parents\]](#) by Daniela Holzinger.  
 References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."
- 2021 *DER SPIEGEL* – Newsletter  
["Ohne Masken, ohne Eltern?" \[Without masks, without parents?\]](#) by Silke Fokken, Kristin Haug, Armin Himmelrath, and Miriam Olbrisch.  
 References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."
- 2021 *DIE ZEIT* – Press article (Nr. 24)  
["Ungerecht von Anfang an" \[Injustice from the start\]](#) by Martin Spiewak.  
 References the *Social Forces* paper (2020) "Socioeconomic inequality in children's achievement from infancy to adolescence: The case of Germany."

## PAPERS UNDER REVIEW

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- Learning in school or because of school? Migration gaps in achievement and the role of schools (with J Skopek). R&R [[paper](#)]
- Do children of immigrants catch up in school? Longitudinal evidence from the UK, the Netherlands and Germany (with T van Huizen and J Skopek). Submitted
- Union dissolution and children's educational achievement: Decomposing effects of school and non-school environments (with P Fallesen and S Skovgaard Jensen). Submitted [[paper](#)]

## WORK IN PROGRESS

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- Die hard. The direct effect of social origin on occupational attainment among PhDs (with F Bernardi)
- Does family socio-economic status compensate for an early entry into school life? Evidence from Germany (with M Espadafor)
- Parental unemployment dynamics and migrants' educational disadvantage: The Swedish case (with R Grotti and S Aradhya)
- Schooling and achievement inequality in the U.S. – Revisiting the 'equalizer' hypothesis with the differential exposure approach (with J Skopek and J Workman)

Barcelona, 17<sup>th</sup> January 2024

A handwritten signature in black ink, consisting of stylized, cursive letters that appear to be 'CP'.